

Introduction

Problem Statement:

The goal of this project is to design a novel locomotion modality for NASA's autonomous lunar rover to tackle the unique challenges posed by the complex environment found at the lunar south pole. The focus is on overcoming the challenges associated with the traversal of steep slopes and icy surfaces. The modality will have to traverse terrain up to 36° to successfully ascend and descend crater walls found around the lunar south pole⁽⁴⁾. Within craters, the modality will have to maneuver through icy patches and endure temperatures as low as -243°C⁽⁴⁾. The modality must prove itself dependable, effective, and efficient in functionality and particulate contamination prevention and mitigation.

Overall Approach:

A morphing modality design resolves issues that would likely be faced on the complex environment of the lunar south pole. Implementing four continuous track tank treads that can extend into legs enables reliable navigation of a variety of terrains.

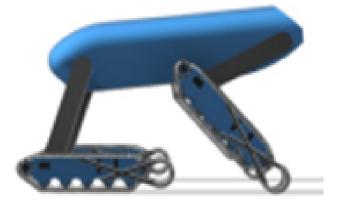
For flatter environments, such as those found in crater basins, the modality operates in "tank mode" with all four continuous tracks to traverse icy and jagged surfaces. For environments with steep slopes, such as crater walls, the morphing modality adopts "quadruped mode" or "leg mode". Given each appendage operates independently, the "tank" and "leg" modes can also be used simultaneously in "combination mode." For example, the front two can be in "leg mode" while the back two are in "tank mode," thereby enabling the safe traversal of unique lunar environments.



Tank Mode



Quadruped Mode

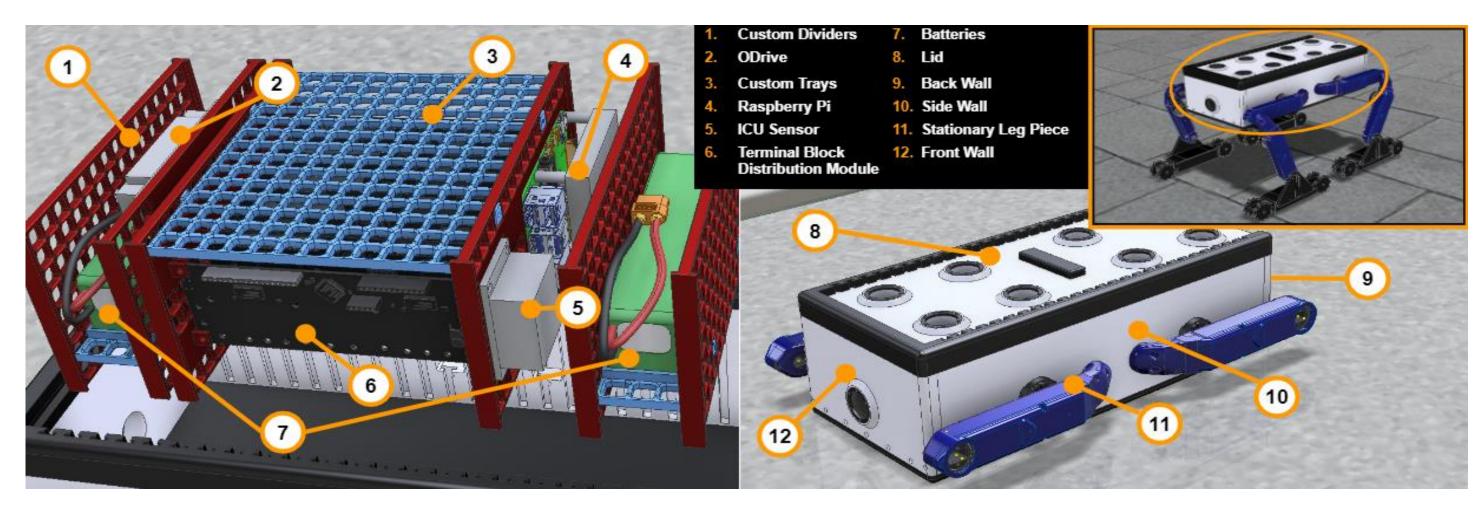


Combination Mode

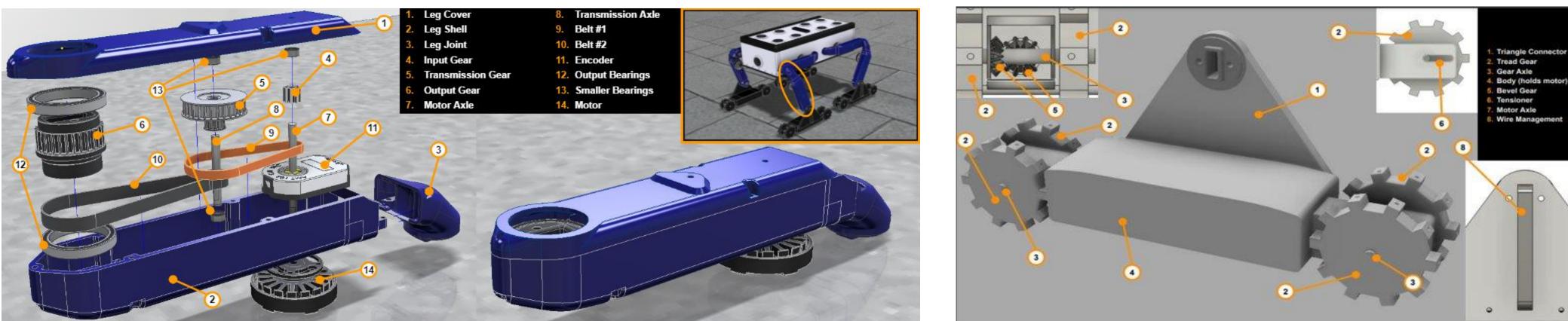
Morphing Tank-to-Leg Modality for Exploratory Lunar Vehicles

Project Description

Prototype Full Body Design:

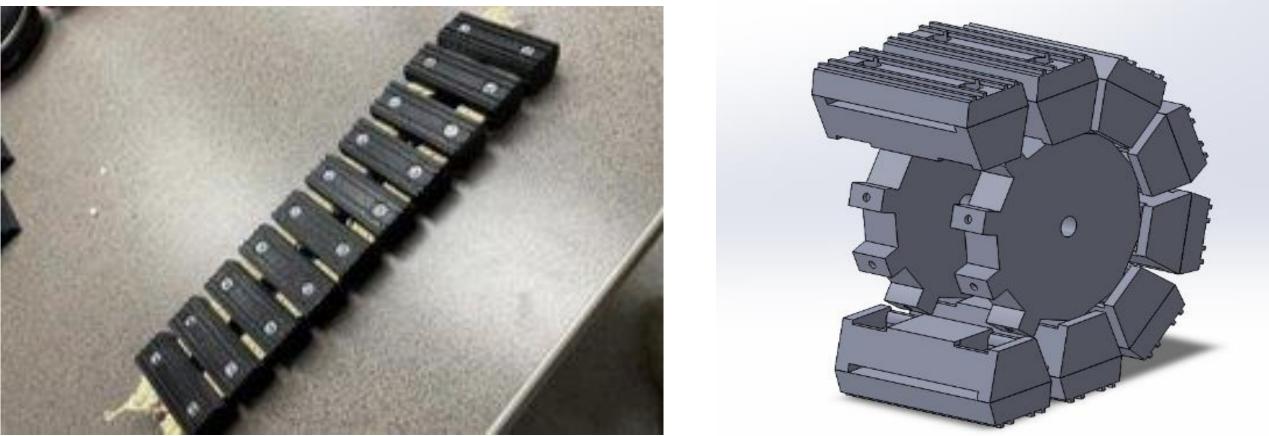


Leg:

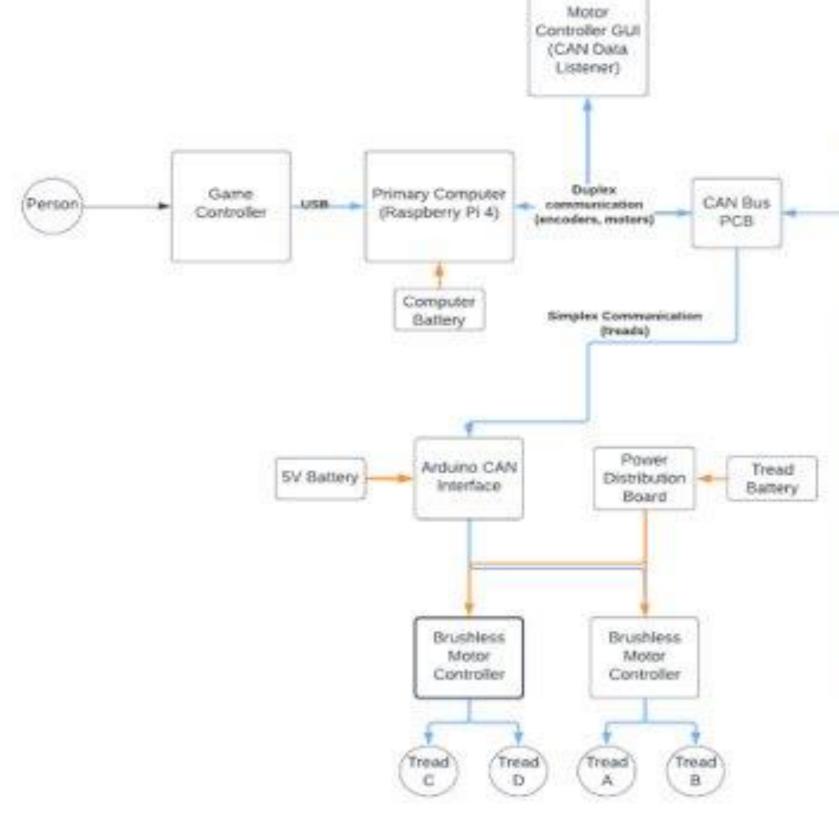


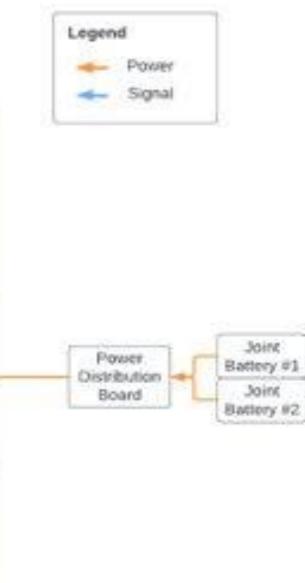
Tread:

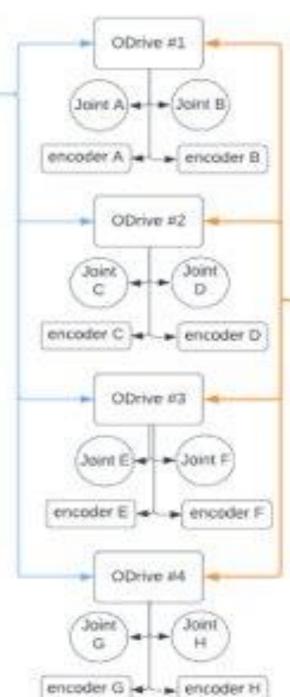




Code:







A great deal of time has been spent ensuring the software to hardware connectivity is strong so when further prototype testing becomes possible, the tests will be evaluated with a strong foundation in the functionality of the software and hardware itself. The testing that is planned to take place includes a qualitative analysis of how the rover and modality function in the miniature slope lab that was built. This will consist of the rover driving in safe sand at slopes that range from 0° to 36°. Qualitative testing will also be conducted in environments that consist of outdoor, rocky terrain, as well as on an ice rink to test performance in icy, slippery conditions. There will also be a drawbar pull test to analyze the performance of the rover.

Although the Big Idea Challenge is formally ending, this project will continue at UConn. A dedicated and permanent lab space has been created at the University of Connecticut for our protype, test bed, and students. This project will remain in the hands of undergraduate students who are interested in learning about robotics and large impact projects and who want to gain experience furthering the prototype.

Michael Aditya A Jonathar Jonathar Hritish E Jamison Tech Inn Alaa Em student Abhiram Grayson Rany Ka Jiovanni Minor in Kalin Ka Christina Biology Theresa Engineen Blake Pe Sana Q Engineen Engineen Blake Pe Sana Q Engineen Blake Pe Sana Q

Cont Dr. Cont

The team would like to formally acknowledge the support received that allowed this project to come to fruition. Financial support and funding for this project comes from the NASA, the CT Space Grant Consortium, and University of Connecticut School of Engineering. Space for the team was provided by the Materials Science and Engineering Department. Support in other forms comes from Glenn Research Center, Collins Aerospace, Peer Robotics, and several employees from the University of Connecticut. These employees include Pete Glaude from the UConn Machine Shop, Lorri Lafontaine for materials purchasing, Tracy Mahue for travel planning and purchasing, and UConn faculty supporting students receiving credit during the Fall 2022 semester: Dr. Derek Aguiar (CSE), Dr. Ryan Cooper (ME), Dr. Fiona Leek (MSE), Dr. Rachel Tambling (HDFS).



Future Plans

The Team

Jenna Abbruzzese: Undergraduate in Marketing

Michael Aisevbonaye: Undergraduate in Mechanical Engineering

Aditya Awasthi: Undergraduate in Mechanical Engineering, Minor in Mathematics

Jonathan Bane: Undergraduate in Materials Science and Engineering

Hritish Bhargava: Undergraduate in Engineering Physics

Jamison Cote: Undergraduate in Digital Media and Design, Minor in Entrepreneurship and Tech Innovation

Alaa Emad El Din: PhD candidate in Electrical & Computer Engineering – foreign national student

Abhiram Gunti: Undergraduate Computer Science, Minor in Mathematics

Grayson Hall: Undergraduate in Mechanical Engineering, Minor in Computer Science

Rany Kamel: Undergraduate in Computer Science & Engineering, Minor in Mathematics Jiovanni Kissi: Undergraduate in Mechanical Engineering Concentration in Aerospace, Minor in Astrophysics

Kalin Kochnev: Undergraduate in Computer Science and Engineering

Christina Lawrence: Undergraduate in Chemical Engineering and Molecular and Cell Biology

Theresa Nosel: Undergraduate in Chemical Engineering and Materials Science and Engineering

Blake Pember: Undergraduate in Computer Engineering

Sana Qureshi: Undergraduate in Applied Mathematics and Material Science and Engineering

Emily Rondeau: Undergraduate in Materials Science and Engineering

Vihaan Shah: Undergraduate in Computer Science, Minor in Mathematics

Matt Silverman: Undergraduate in Electrical Engineering, Minor in Computer Science

Elliott Trester: Undergraduate in Materials Science and Engineering, Minor in Mathematics *Sabrina Uva:* PhD Student in Human Development and Family Sciences

Anna Vladimirskaya: Undergraduate in Computer Science and Robotics Engineering

Dr. Fiona Leek: Department of Materials Science and Engineering University of Connecticut *Dr. Ramesh Malla:* Department of Civil and Environmental Engineering University of

Connecticut

Special Acknowledgements